

CHAMPS

East Coast Primary School

Issue 5/16

31 August 2016

Dear Parents/Guardians,

As we come to the end of Term 3, we would like to take this opportunity to thank you for your support thus far.

1) Teachers' Day, Term 3 School Holidays and Hari Raya Haji

We would like to remind parents/guardians that students are not required to report to school on the following dates:

- Teachers' Day- Friday, 2 September
- September School Holidays – Saturday, 3 September to Sun, 11 September
- Hari Raya Haji – Monday, 12 September

We would like to wish all our Muslim staff, students and their families Selamat Hari Raya Aidiladha.

2) September Programme for Primary 5 & 6 Students

Our Primary 5 and 6 students will be attending supplementary lessons on 5 and 6 Sept. Details of these lessons have been provided through your child/ward's teacher. Please note that Primary 1 to 4 students are **not** required to report to school during the September holidays.

3) PSLE Listening Comprehension Examination on 16 September

Our Primary 6 students will be sitting for their PSLE Listening Comprehension Examinations on Friday, 16 September. Please note that all Primary 1 to Primary 5 students need **not** attend school on that day.

4) HealthHub App for Parents

The Ministry of Health has recently launched a HealthHub app for parents. This app allows you to enjoy the convenience of one-click access to your child's health records. Please visit www.healthhub.sg for more information.

5) Enhanced Co-Curricular Activities (ECCA)

The school will be offering ECCA to all Primary 3 to Primary 6 students from 2017. There are many benefits to a child's participation in ECCA, as highlighted below:

- development of 21st century competencies, leadership skills and values
- progressive development of CCA-specific knowledge/skills
- development of a **life-long passion** for a particular activity
- helping the individual lead a balanced life in adulthood
- forging of friendships and building social cohesion

The ECCAs will cater to the interests of students who are aesthetically-inclined, sports-inclined, and also to those who enjoy thinking/intellectual activities. Students can look forward to selecting an ECCA of their choice in 2017, and more details will be given in due course.

6) Changes to PSLE Scoring and Secondary 1 Posting for the 2021 PSLE Cohort

On 13 July 2016, MOE announced the proposed changes to PSLE scoring and Secondary One posting, which will be implemented for the 2021 PSLE cohort (i.e. Primary 1 students in 2016). An overview of the changes is attached for your reference.

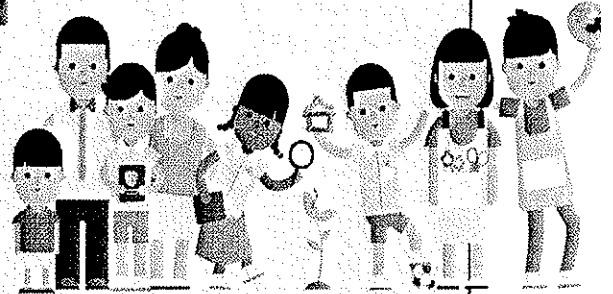
We wish everyone a meaningful September holiday and look forward to our students' return on **13 September, Tuesday.**

Yours sincerely,



Ms Jessie Lim
Principal

A STEP TOWARDS HOLISTIC EDUCATION



Over the years, MOE has made sustained efforts to nurture well-rounded individuals by:

- Developing our students in every domain of learning (e.g. Increased emphasis on Physical Education, Art and Music);
- Equipping students with the skills, values and competencies that they need to succeed in life (e.g. Programme for Active Learning, Outdoor Education Masterplan);
- Diversifying the school landscape (e.g. Applied Learning Programme, Learning for Life Programme); and
- Providing multiple pathways at various stages of our education system

These efforts are aimed at moving away from an overemphasis on academic results and providing students with more opportunities to discover and develop their strengths and interests.

As announced by MOE, the changes to PSLE Scoring and Secondary 1 Posting are part of this larger shift and aims to:

- Reduce the fine differentiation of students at a young age based on examination scores
- Reflect students' individual level of achievement, regardless of how his peers have done
- Encourage parents and students to select schools based on their suitability for the child's learning needs, talents and interests.

The PSLE changes alone will not be enough. All of us—educators, parents and the community-at-large—need to play our part in making this paradigm shift to free up time and space for holistic education. Let us work together to write the next chapter of this story.

For more details on the PSLE changes, please visit the [MOE PSLE microsite](#).

