

**INTERNATIONALISATION PROGRAMME TO PERTH**



As part of the school's Internationalisation Programme, a group comprising 16 pupils from Primary 5 visited Western Australia from 27 May to 3 June. This is the third year of our exchange programme with Rostrata Primary School.

During the trip, the group visited Caversham Wildlife Park, home to about 200 species of native Australian animals. Our pupils also had lots of fun feeding the kangaroos, marveling at the sight of a giant wombat and photo moments with the koalas.

The first two nights were spent at Orchard Glory Farm where our pupils had the thrilling experience of exploring the sprawling land and getting a taste of farm life. Besides feeding the animals, our pupils also

learnt about grape growing and witnessed how wine is made and bottled.

Our pupils then spent the next four days attending lessons with their peers at Rostrata Primary School. They were warmly welcomed by the local pupils and easily adapted to the Australian school life in no time. Our pupils gained insights into a different curriculum and made many good friends over the few days there. It was rather difficult to bid their new friends goodbye at the end of their stay as it had been an unforgettable four days which our pupils will treasure for a long time to come.

Till then, we will be looking forward to the visit by our friends from Rostrata Primary School in 2012.



**THE GREEN CLASS PROGRAMME**



The programme is an integral part of the school's Community Involvement Programme. Literally putting our heads, our hearts and our hands together to make Earth a cleaner and greener place to live in, the Green Class programme galvanizes our pupils in the 3Rs and serves to remind them to uphold our CHAMPS values by showing care for one another while participating in the Green Class programmes.



**PROFESSIONAL LEARNING COMMUNITY (PLC)**

PLC is a whole-school approach towards enhancing students' learning through teachers' collaborations and on-going professional learning. The key objective of PLC is to improve teachers' instructional practice. As part of a Professional Learning Community, our teachers have formed Lesson Study teams to work on improving their pedagogy in Teaching and Learning.



Teachers, as members of Learning Teams, work collaboratively to address issues focusing on students' learning and come up with appropriate strategies and intervention to facilitate desired outcomes. Our teachers are also engaged in an ongoing cycle of reflection, collaborative inquiry, joint work, peer support and mentoring.

Each Learning Team then shares the outcomes of their Learning Team Activities with other Learning Teams through the Lesson Study Symposium held at the end of each learning cycle. All these shared experiences promote deep team learning and impact professional thinking and practice.



**RENAMING OF CLASSES**

Currently, the classes in East Coast Primary are named after marine creatures. In 2012, all classes will be renamed to reflect the school's core values represented by the letters that form CHAMPS (i.e. Primary **1C / 1H / 1A / 1M / 1P / 1S**). The renaming of classes will allow pupils to better internalise our school's core values and in doing so, we hope our pupils will be able to demonstrate the CHAMPS values in their daily actions.

**SCHOOL CURRICULUM HOURS 2012**

In a move to facilitate a more holistic primary education, East Coast Primary will be extending the curriculum hours in 2012 so that our pupils can achieve the full benefits of a balanced and holistic primary education. The new curriculum hours from Mondays through to Fridays will be from 7.30am to 1.30pm.

The two additional periods from the extension of curriculum hours on Fridays will be allocated for Programme for Active Learning (PAL) to enhance skills and character development for pupils in the Lower Primary, as well as accommodate the increase in the number of PE periods for pupils in the Upper Primary. We believe that striking a better balance between the teaching of knowledge and the development of skills and values is key to preparing our children for a more dynamic future.



As we reflect on our journey in 2011, we are proud to share in the table on the right our pupils' achievements across the different domains this year:

These positive outcomes are attributable to our pupils' belief in themselves as well as in living the CHAMPS values of Caring for One Another, Humility in Attitude, Aspire for Excellence, Morally Upright in Actions, Passionate Learners and Steadfast in Effort. As we celebrate with our pupils' achievements, we would also want to give credit to our teachers, allied educators and the school's support staff in pulling together to care and support our pupils in their endeavors.

In the words of Eleanor Roosevelt, "The future belongs to those who believe in the beauty of their dreams". Our dream in ECPS is to see our pupils, at the end of their six years journey at ECPS, nurtured to become caring and responsible individuals who are anchored with a strong passion for learning.

**Mr Tan Siew Tiong**  
Principal

Our school's theme this year is 'Together, We Thrive'. It is intended to serve as a rally call to garner the support of our staff, pupils and parents to bring the school closer towards our vision of becoming a Caring Community of Passionate Learners and Responsible Individuals. In tandem with the school's concerted effort in promoting a Culture of CARE (Caring, Aspire, Reward and Recognition, Empowerment), we have strived to build a caring, conducive and vibrant learning environment where our staff and pupils are happy to LIVE, LOVE, LEARN and Make A Difference.

Competition	Achievement
East Zone Rope Skipping Competition	Junior Boys – 1st Junior Girls – 3rd Senior Boys – 4th
East Zone Sepak Takraw Competition	Junior Boys – 2nd Senior Boys – 3rd
12th National Education Web Design	Aesthetic Website Award
5th National Education Video Competition	Creative Video Production Award
Inter-School Mathematic Games Competition	2nd
Annual Math Olympic for Singapore Primary Schools	Bronze
Lensa Bahasa Vodcast National Competition	Top 5
Malay Story-telling Competition organized by Raffles Institution	3rd
Tanjong Katong Secondary School Malay Drama Competition	4th
Geylang Community Center Malay Poetry Competition	3rd

### CATERPILLAR REARING PROGRAMME



The programme was introduced to provide our Primary 4 pupils a better understanding of the concept of life cycle as well as to instil in them a sense of responsibility towards nature and the living environment. At the beginning, each pupil is given a caterpillar breeding kit comprising a live caterpillar and a plastic container. Throughout the stages of growth of the caterpillar, pupils will have the opportunity to observe the transformation of the caterpillar into a butterfly. By the third week of the metamorphosis, our pupils then set the butterflies free at the school's Eco-garden. To enhance our pupils' learning, they were tasked to blog about the growth of their caterpillars in the school E-Learning portal over three weeks. The Caterpillar Rearing Programme was well received by the pupils as most found the experience – engaging, vivid and memorable.



### SCIENCE ECO GARDEN

The Science Eco-garden was expanded this year to include the adjacent plot so that we can grow different types of plants to add to existing collection. With the latest additions the garden now has a Cacti Garden, Tubers and Fernery. There is the vegetable yard where we grow bitter melon, cucumber, cai xin and Chinese spinach. We also have a fragrant Spice and Herb Garden where lemon grass, mint, curry leaves, rosemary and sweet basil thrive. To make Science come alive for our pupils, a Leaf Litter and Rotting Log Community are also incorporated inside the Science Eco-Garden. Having the eco-garden in the school literally brought the wonders of nature right to our doorstep, giving our pupils a more vivid and richer experience to engage and learn amid refreshing surroundings of the outdoor classroom. Besides making Science lessons come alive, the garden can also be an inspiring venue for Art, English and Mathematics lessons as well.



### STELLAR CLASSROOM EXPERIENCE



STELLAR, which stands for Strategies for English Language Learning And Reading, aims to strengthen both language and reading skills as well as promote a positive attitude towards reading in the foundation years through the use of well-established, learner-centred and developmentally appropriate pedagogical approaches using authentic children's literature.

To allow our parents to gain a better understanding of how English lessons are conducted using STELLAR, we invited the parents of Primary 1 and 2 pupils into our classrooms on 27 May to partake in a condensed version of the STELLAR classroom experience. Together with their children, parents enjoyed a story through the Shared Book Approach, created pieces of group writing using the Modified Language Experience Approach and participated in hands-on activities conducted at the different Learning Centres in the classrooms. The STELLAR session was an eye-opener for parents to discover how their children learn English Language in a fun and interesting setting.



### SUSTAINED SUPPORT FOR MATHEMATICS



Our school is one of the participating schools in the pilot Sustained Support for Mathematics (SSM) project. The project was first introduced for Primary 1 and Primary 4 in 2008 and extended to Primary 2 and Primary 5 in 2009. Currently, the project is piloted for both the Primary 3 and Primary 6 levels. Under the SSM framework, our pupils are engaged in experiential learning through activity-based lessons during their Mathematics lessons. Teachers use the concrete, pictorial and abstract approach in the teaching of Mathematics. Lessons are also supported with the provision of manipulatives to make some topics more interactive.



### PROJECT E-CHAMPS



The signature programme of East Coast Primary was shared at the National Project Work Seminar 2011. Project E-CHAMPS is an extensive and progressive Project Work programme that engages every pupil in each level in different projects for 28 weeks a year. Using a problem-based learning approach, pupils are provided scaffolding to work on a project, which culminates, with a multimedia presentation as the end product.

It is anchored in National Education as the students' learning is centred on their experience and interactions during their NE Learning Journey. Project Work, Social Emotional Competencies and 21st Century skills are weaved seamlessly into the curriculum. The programme incorporates values formation activities - which allow our pupils to imbibe the school values that are explicitly taught. The deliverables at the end of the experiential programme are digital art, digital music or animation clips presented by the pupils.

